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GRUPA "HAJDE DA..."
June 2004

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About "Hajde da..." Group

GRUPA "HAJDE DA..." ("LET'S..." GROUP) began work in spring 1999. It was registered as an NGO in November the same year. The Group was formed and operates out of the strong need of its members to be proactive in the society and time they live in.

The MISSION: "Hajde da..." Group seeks to facilitate the empowerment of individuals for the full development of their personal capacities, to contribute to harmonious relations with others, to learn from diversity and to encourage active participation in the creation of a more humane society.

The AIMS of the Group are the following:

- Promoting the values of civil society and social activism
- Affirmation of non-formal education
- Peace building and non-violence concept promotion
- Psychosocial support to vulnerable individuals and groups
- Research work in the field of individual and group social behaviour

"Hajde da..." Group has built its competences particularly in the field of non-formal education, training and youth work. "Hajde da..." training courses are recognised as high quality non-formal education within the civil society in Serbia. "Hajde da..." teacher training programs are officially recognised and accredited by the Ministry of Education.

On April 15th 2004, "Hajde da..." Group members celebrated the 5th Anniversary of the organisational activity.

Although during the first five years many of the organization's goals have been achieved, there is still a lot to be done in the way of implementation of our organizational **VISION** – which is a society fully respecting human dignity and supporting the development of free, responsible and active individuals.

Let's...

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I. Main Activities

I.1. NGO Capacity Building Program 2002 –2004

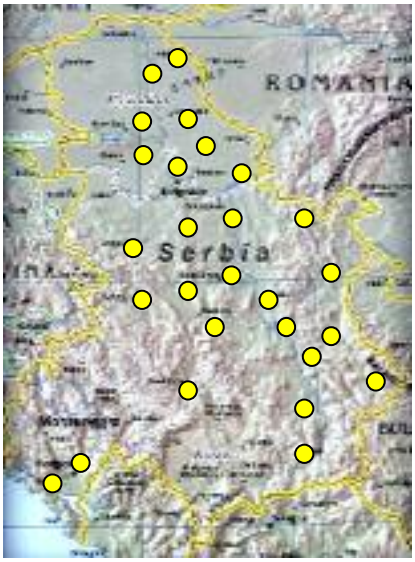
I.1.a. National Training Courses for Psychosocial Work

Urged by the necessity to improve competence and quality of local NGOs' projects in the field of psychosocial work with children and youth, "Hajde da…" Group launched its Capacity Building Program in Psychosocial Work in January 2002.

This Program consisted of five nine-day Training Courses of Psychosocial Work realized at the national level from February 2002 through May 2004. Training took place on the premises of "Hajde da…" Group's training center.

Training for psychosocial work with groups of children and youth was conceived to offer best practice and "Hajde da …" Group experience in various psychosocial programs, carried out from 1999 through 2002 with different target groups (e.g. children, young IDPs from Kosovo, Roma youth etc.). The basic aim of the training is to empower local NGO activists for better implementation of psychosocial programs, as well as to increase the sensitivity of participants to the problems of youth in Serbia and Montenegro.

Methodology of work at these trainings was a combination of theoretical inputs and experiential learning within the group, based on contemporary principles of non-formal adult education (i.e. active participation, learner-centered approach, whole-person learning, etc.). An important aspect of methodology applied was taking participants to visit current field projects carried out in Belgrade as well as bringing experts in the field of work with vulnerable social groups (i.e youth from homes for children without parental care, young people with disabilities, etc.) as guests to the training.



During this two-year Program *80 NGO activists* coming from over *65 different local organizations* and 32 towns of Serbia and Montenegro were trained. The number of indirect users of the Program (i.e. members of target groups trainees are working with) is estimated to be 1.500 – 2.500, mostly children and youth.

The Program led to a significant increase in the quality of programs realized by training participants; an increase of NGO activists' competences in the field of project development and project management, and an increase of participants' sensitivity and understanding of children and youth's problems in Serbia and Montenegro.

Finally, "Hajde da..." Group's Training Course in Psychosocial work was recognized as an important professional opportunity for youth worker development in SCG. The Capacity Building Program in Psychosocial

Work was financially supported by the *Embassy of Finland* and the *Canadian International Development Agency (CIDA).*

I.1.b. Regional Training for Psychosocial Work and Intercultural Learning

In order to contribute to the development of youth workers' competences for psychosocial activities, to improve their intercultural learning skills and to encourage regional cooperation between youth related NGOs, ***Introductory Training for Psycho Social Work and Intercultural Learning*** was carried out on the premises of the British Council in Belgrade, from June 24th through July 2nd 2003.

There were *18 participants*, including activists of NGOs from Slovenia, Croatia, Bosnia and Herzegovina, Macedonia and Serbia and Montenegro.

This intensive training course covered topics such as communication skills, group work methods, psychosocial problems of young people, project management and networking. Special attention during two days was paid to the understanding and use of intercultural learning as a teaching tool. Mr. Mark Taylor, a well-known European expert in this field, was invited to conduct this segment of the course.

Finally, a Web presentation of the course was made by one of the participants and can be visited at http://www2.arnes.si/~fzalaz/its-ok/

This training was financially supported by the International Rescue Committee and the British Council.

I.1.c. Capacity Building of Associations of People with Disabilities

In January 2004, the partnership between "Hajde da..." Group and the Association of Disabled Students (ADS) was made. According to their agreement, "Hajde da..." Group and its training team should deliver numerous Capacity Building Courses for Local NGOs from Serbia.

This long term capacity building program was financed through the Handicap International's SHARE SEE (Self-help and Advocacy for Rights and Equal Opportunities in South East Europe) program www.share-see.org

The planned training courses cover a wide range of NGO management skills (project development and management, fundraising, organizational management), advocacy skills and training for trainers for USH team. By May 2004, *13 training courses* were delivered for *210 participants from 6 towns in Serbia*.

I.1.d. Specially Tailored Courses for Local NGOs

During this year, within the frame of and orientation to local NGO capacity building, there were also several specially tailored training courses held.

Team building and Empowerment for the students' volunteer organization SUMC worked in the children's hospital in Belgrade. The course had two training modules and was realized at the "Hajde da..." training center.

An advanced ***Training Course in NGO Management and Training Methodology*** was designed and delivered to the members of NGO Training Center from Topola. The course was aimed at empowerment of the recently established Training Center in Topola, thus "equipping" their trainers' team with all necessary knowledge, skills and attitudes in order to deliver quality training activities in the region. The course consisted of five training modules (16 training days in total): organizational management and communication, project management and fundraising, strategic planning, PR and advocacy, training methodology. It was held in March and April 2004 and funded by *OPTO/SIDA*.

I.2. The Alphabet of Tolerance (AOT)

I.2.a. The AOT – peace education program for schoolchildren

The Alphabet of Tolerance is a non-formal peace education program which aims at prevention of discrimination and fosters tolerance in primary schools. The program was developed by "Hajde da..." team as a result of several years work experience with minority children and was created with an intention to provide children ages 10-12 with an educational opportunity to explore, understand and appreciate the existing diversity in their schools.

I.2.b. The AOT – anti-discrimination teacher training

"Alphabet of Tolerance – education and implementation" teacher training is designed as a Long Term Training Course (LTTC) and consists of three training modules for teachers (training component) and three months of implementation of the program with school children age 10-12 (implementation component). During the implementation phase, 6 supervisory meetings are held and these are aimed at supporting the process of implementation and acquiring additional skills in interactive group work. The concept of "Hajde da..." Group's teacher training, the so-called "full support model", has proven its great multiplying effect, sustainability of results and minimal drop-out rate. The participation in the AOT teacher training provides teachers with experience, knowledge and skills necessary for competent implementation of The Alphabet of Tolerance program with children and improves the teachers' motivation to participate actively in the development of "more tolerant schools".

The Alphabet of Tolerance teacher training is *officially accredited by the Ministry of Education.*

From January 2003 through May 2004 *211 teachers from 29 primary schools have participated in the teacher-training program*. The estimated number of children who directly benefit from the program is around 2.000. The indirect beneficiaries of the program are the rest of the school staff and other schoolchildren, since the program has proven to improve the quality of communication in the school

environment.

I.2.c. The AOT – publications

In May 2003 a unique collection of children's thoughts on prejudice, tolerance, cooperation, violence etc. was published. The book, entitled ***"Down with Discrimination!"***, contains statements obtained directly from the children who participated in the Alphabet of Tolerance program.

Another important AOT publication is a manual for teachers published in September 2003. ***The Alphabet of Tolerance Teacher's Manual*** contains several articles, complete workshop scripts, handouts and other useful educational material necessary for implementation of the program. Representing the principles of active tolerance and support of minority rights itself, the manual is *published in two languages – Serbian and Hungarian*. The Manual received a very positive feedback from both direct users (teachers) and the Ministry of Education representatives.

I.2.d. Anti Discrimination Day and Campaign "We learn this at school, too!"

As an integral part of "Alphabet of Tolerance " project we have organized and successfully conducted the campaign ***"We learn this at school, too"*** in May 2003.

It was designed to support those teachers who already had aimed at enhancing their professional role with alternative work methods and also those believing that school was a place where children obtain not only knowledge but positive values as well. Our initiative was the result of an aspiration to stress how particularly important a place of socialization the school is, a place where children are finding out things about themselves and others… about cooperation, about violence, about discrimination... about anti-discrimination, tolerance, mutual understanding…a place where teachers are presenting certain values to children. That's why we decided that children should be the primary target group and all those engaged in work with them (teachers, education specialists, librarians, principals, etc) should be the secondary target group.

The campaign included production of printed material (posters, stickers, badges, hats), but also video and audio materials broadcast for 20 days on local TV and radio stations and national TV.

In the final stage of the project, there was a one day action. ***"Anti discrimination Day"*** was organized in the Đorđe Krstic primary school in Belgrade on May 27, 2003. This great playday engaged *more than 120 children* from the school and sent the message that the school has to be a place without discrimination and intolerance. The children prepared short theater plays and performances, exhibition of drawings and statements. "Hajde da..." team along with our volunteers organized large cooperative games and promoted newly published "Down with Discrimination!" publication.

I.2.e. The AOT – educational animated TV serial

The next step in development of the AOT program is the attempt to reach the wider audience. That's the reason why we have chosen to enter the world of animation. In February 2004 the "Hajde da..." creative team started production of a six-episode animated ***Alphabet of Tolerance cartoon***. The complete serial should cover major topics the program addresses and should serve as an additional educational tool for intercultural education. It will be broadcast on the national TV and published on VHS/CD.

The financial support for the implementation of the Alphabet of Tolerance program and its activities was provided by the *Swiss Development Cooperation (SDC), Norwegian People's Aid, the Royal Netherlands Embassy and KulturKontakt Austria.*

I.3. Because it Counts! Youth Program

I.3.a. Why "Because it Counts" project?

The transition Process in Serbia brought significant uncertainty, a lack of clear vision and illusory expectations into the lives of young people. The latest research in youth participation indicates that a majority of young people in Serbia do not believe their opinion is relevant to social issues consequential to their future. At the same time, research conducted by PRONI Institute during June 2002 shows that young people do feel a need for social activism, although they don't have clear a vision of possibilities. Most of them are not interested in taking part in any political party, while other forms of social activism are unfamiliar to them. *There is no national youth policy and the Ministry for Youth and Sports has been revoked*. After the Constitutional Charter was adopted, the Federal Secretary for Youth and Sports ceased to exist. Such circumstances produce negative effects on activities of organizations and institutions engaged in work with youth and, of course, particularly negative influence on young people.

In the education field, obvious lack of adequate teaching practice for work with youth has been noticed. Appropriate programs should empower young people to take a more active part in their own lives and society as a whole. These programs should also provide skills for constructive dealing with everyday problems. Such models can't be simply imported from other countries. They have to be developed in accordance with social and cultural features of Serbia today.

In order to address some of the above mentioned needs "Hajde da...' Group launched its ***youth program entitled "Because it counts"*** in January 2004. The project seeks to:

- empower young people to take an active role in their lives, local communities and society they live in
- support development of and advocate the setting of National youth policy in Serbia
- develop set of teaching recommendations for work with young people in Serbia

- improve cooperation and communication between young people and representatives of local and republic government.

This annual project includes youth empowerment program, action research, youth summer camp, advocacy and media campaign, local action planning, local actions, round table and publication printing.

The proposed concept of the project (including its aims, objectives and activities) is *officially supported and recommended by the Youth Section within the Ministry of Education.* The financial support for the program is provided by *Canadian International Development Agency (CIDA)*, *International Rescue Committee (IRC)* and *Secretariat for Sports and Youth From Vojvodina.*

I.3.b. Youth Empowerment Program and Action Research

In February 2004 "Hajde da…" Group started implementation of the project phase of the first ***personal empowerment workshops for young people***. The first phase involved *60 high school students* from Subotica, Pančevo and Nova Varoš. These young people have attended a series of workshops for personal empowerment from March through May 2004. Using the most up-to-date methodology of personal empowerment during work with youth, "Let's…" Group trainers created a program which provides an opportunity for participants to reconsider their attitudes and values, explore their visions and other personal aspects, as well as their future and social context, being adequately supported during whole process. Such personal empowerment process brings in an important "shift from problems to vision" and helps the young people reconsider their social roles and responsibilities, thus becoming genuinely active citizens.

During the implementation of the program, an action research was conducted which aimed at better exploration of lives of the young in Serbia today, with special focus on their visions, challenges, attitudes towards social activism and expectations from the government.
The results both of the empowerment program and the action research will be formulated as a *set of teaching guidelines for work with young people in Serbia and a set of policy which gives support to the development of National youth policy and strategy.*

I.3.c. Media Campaign

Following the implementation of the empowerment program, a media campaign was planned and its implementation started. In order to reach the people responsible for the Youth Policy creation process (from local to republic authority level), representatives of the international agencies and local NGOs engaged in the youth field as well as the wider community, we intend to conduct a continuous (one-year long) ***advocacy and promotional campaign*** along with project implementation. This campaign is aimed at supporting the Youth Policy development in Serbia and building institutions that will adequately represent interests of young people on the state level.

The objective of the media campaign will be to raise the sensitivity of majority population to youth problems and help

active participation of citizens in search of solutions that should improve quality of young people's lives in Serbia.

A strong campaign will be presented on the local level (in three selected municipalities) as well as on the national level. The campaign will consist of two parts: an informative part and an educational part. The informative part of the campaign makes sure that the local and national media stations are notified of the project activities and will be invited to provide comprehensive media coverage throughout the whole duration of the project.

The educational part of the campaign will advocate and answer questions about the essence of the importance of National Youth Policy creation and will raise awareness of key challenges currently affecting youth such as unemployment, non-involvement in decision making, AIDS, drug and alcohol abuse, etc. in order to advocate and push toward creation of Youth Policy in Serbia.

All stakeholders mentioned (young people, representatives of all relevant Ministries, national and international NGO...) will be involved during all campaign phases – starting from a "brainstorming session" aimed at setting a frame for future campaign to the very implementation (on local and national levels).

I.3.d. Regional Summer Youth Camp "Tools for Action"

The next stage of the program is more practical and involves a regional dimension. It is focused more on acquiring practical tools for action in the local communities and providing space for intercultural learning.

Therefore "Hajde da..." Group along with its partners from Croatia (Osijek, Vukovar) will organize ***Regional Summer Youth Camp "Tools for Action"*** in August 2004.

The Summer Youth Camp will engage *60 young people from Serbia and Croatia* (Subotica, Pančevo, Nova Varoš, Vukovar, Osijek). The camp will last for 7 days (August 6-13) and Scout Home Rajac will provide the accommodation.

The Summer Camp Program will include *know-how workshops*, accompanied by intercultural learning dimension, team building and informal events in the evening. Apart from "Let's…" youth leaders (trainers), five expert-trainers will organize the know-how workshops in:

a) Proposal writing skills – a package of basic skills necessary for developing an initial idea and putting it in realistic context
b) Presentation and negotiation skills – aimed at acquiring basic knowledge and skills for how to handle negotiation process
c) Media and PR – basic training in using various media techniques and communication with the wider community
d) Art for social change (artistic expression methods) – interactive theater and other expressive art techniques suitable for public performances and actions
e) Advocacy skills – focused on planning and development of awareness raising campaigns and lobbying activities

Beside its primary aim (providing young people with skills and tools for social action) Regional Summer Youth Camp will be also an opportunity for intercultural/interethnic learning process.

To be continued...

I.4. European Cooperation

I.4.a. Translation of two T-kits into Serbian started in May 2004

In order to contribute to quality improvement of non-formal education and promote intercultural learning as a teaching tool within youth NGOs from Serbia and Montenegro and neighboring countries (i.e. Croatia, Bosnia and Herzegovina), "Hajde da..." Group will have two training manuals translated. The two ***T-kits (Training Essentials and Intercultural Learning)***, financed and published by the Partnership of Council of Europe and European Commission, will be available in Serbian both as electronic and hard copies before December 2004.

The project of translation of T-kits in Serbian is supported by *European Youth Foundation*. More information about these publications can be found on the Partnership's website: http://www.training-youth.net/site/publications/tkits/tkits.htm

I.4.b. EVS volunteers hosted by "Hajde da..." Group

In November 2003 a representative of "Hajde da..." Group participated in the ***Training Course on Development of European Voluntary Service Projects with South East Europe***, organized by SALTO-YOUTH SEE Resource Center from Slovenia www.salto-youth.net/see in Jastrebarsko, Croatia.

During the course, several important contacts with NGOs from European countries were established. As a direct follow-up of the course, two ***EVS projects*** have been developed with our partner organizations – e.i.l. from the UK and Youth Aid Centre from Slovenia. Both projects were accepted and approved for support by the respective National Agencies. Currently, "Hajde da..." Group is getting ready to host two European volunteers from July through December 2004.

I.4.c. Promotion of European Commission's YOUTH programme in Serbia

As one of the key actors in youth field in Serbia, "Hajde da..." Group was invited by SALTO SEE-YOUTH Resource Centre to participate in ***"Valorization and Strategy Building" seminar***. The seminar took place in Sarajevo 12 - 16 May 2004. It gathered representatives of international European Commission partners promoting the YOUTH programme in SEE (SALTO SEE-YOUTH Resource Centre, European Youth Forum, ICYE, YOUTHnet, Between the Lines), youth related governmental representatives and five local NGOs. As a second step towards a Strategy For YOUTH In South East Europe, »Hajde da...« Group will be involved in the ***National Information and Development meeting*** in Belgrade in October 2004

The National Meeting should bring together main actors in the youth field and governmental representatives interested in stimulating and planning dialogue and co-operation in the further implementation of the YOUTH program in their country or region. The aims of the meeting are promotion of the YOUTH program in Serbia and preparation of strategy for further implementation of the YOUTH program at national or regional level.

The expected outcome of the National Meeting should be a proposed plan of activities aiming to strengthen the implementation of the YOUTH program in Serbia, which should be put into practice with the support from the YOUTH program in 2005. The plan should focus on national needs and priorities and activities on national or local levels, but it can also include proposals for regional or international activities.

II. Other Activities

II.1. Promotion of Non-formal Education in Serbia

In November 2003 "Hajde da…" Group has published a booklet entitled ***"NON-FORMAL EDUCATION – invisible social force"*** in order to promote non-formal education in Serbia. This booklet contains a lot of useful articles about non-formal education and its challenges in Europe and in our country. The brochure also brings a directory of local NGOs engaged in non-formal education in Serbia and a specially designed poster. More information on the publication you may find at http://www.hajdeda.org.yu/nfo/index.html

The project was funded by the *International Rescue Committee (IRC).*

II.2. UNESCO Conference on Intercultural Education in Finland

"Hajde da…" Group took part in the conference ***"Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace"***. This conference was held June 15 –18 2003 in Jyväskylä (Finland). It was organized by UNESCO and Institute for Pedagogue Research of Jyväskylä University. There were around 500 participants from all over the world. Mr. Marko Pejović, a member of "Hajde da…" Group presented his paper "Aggression as an obstacle in peace education". This paper states our view to causes and origin of aggressive behavior that is usually emerging during group work.

People who organized the conference selected ten of the most interesting participants to be interviewed about their presentation. Marko Pejović was among them. Part of his interview is available at http://www.jyu.fi/ktl/unesco2003 The financial support to our participation in this conference was provided by the *Embassy of Finland* in Belgrade.

II.3. Conference on Discrimination in Serbia

In Beograd Youth Center, June 24th 2003, a ***conference "DISCRIMINATION (Am I a discriminator or one exposed to discrimination?)"*** was organized by Nansen Dialogue Center Beograd. Participants in this round-table were Lepojka Mitanovski on the behalf of NGO "Iz kruga", Leposava Mitrović on the behalf of NGO "Bibija" and Darko Marković on the behalf of "Hajde da..." Group. This event was moderated by Jelena Lengold, coordinator of Nansen Dialogue Center Beograd.

Participants talked about various forms of discrimination that members of their organizations had come across in their practice. Actions which were undertaken in order to diminish and prevent such phenomenon were also mentioned. Darko Marković presented "Hajde da…" Group engagement in primary schools and newly published book "Down with discrimination!" Further information on activities of Nansen Dialogue Center' Beograd are available at: http://www.bncserbia.org.yu

II.4. "Peace – Cooperation – Non Violence" for Young Scouts

Trainers' team of "Hajde da…" has designed a peace education manual for work with young scouts. ***Manual "Peace – Cooperation – Non Violence"*** consists of 14 workshops dealing with different issues of peace building, both in every day life and scouting practice. The manual was created *in cooperation with the Scout Association of Serbia and Montenegro* and the project was financially supported by *Catholic Relief Services (CRS).*

II.5. Learning Together… in Roma Community Center

"Hajde da…" Group has established continuing and successful cooperation with Roma Community Center "8. April" in Mali Mokri Lug in 2000. People at the Center promote education as an important aspect of development. Consequently, among other activities of the Center, various educational programs and extra classes related with school curriculum are offered to children. Over time, teachers who worked with children at the Center felt the need to learn more about non-formal education techniques. As a result, short ***seminar on non-formal education*** was organized for them by "Hajde da…" Group.

Concurrently in April and May 2003, ***drama workshops*** – as an example of non-formal education - were organized for children. These workshops were conducted by members of two art ensembles – 'Dah Theater' and 'ERGstatus dancing theatre'. Participants explored possibilities of finding a crossing path from differences to cooperation. Younger participants (children age 6 – 10) analyzed various plants and animals as essential ingredients of harmonious world. Older participants (youth age 11 – 16) discussed relations between the four basic elements (fire, water, earth and air).

On occasion of the celebration of St. George Day participants presented results of the workshops in a form of a play. Many children of non-Romany population attended that presentation. That was an opportunity for Roma children to demonstrate their abilities and talents and to have fun with other children of the same age. Finally, it was a unique opportunity for intercultural learning to happen.

The project was carried out with financial support from *Norwegian People's Aid.*

III. Organizational Development

III.1. Art of Empowerment for "Hajde da..." trainers

With the intention to acquire new skills and widen the scope of "Hajde da..." training activities, Ms Dieuwke Begemann, freelance trainer and consultant from the Netherlands, was invited to Belgrade in May 2003. Ms Begemann is an expert in the field of burnout syndrome prevention and stress management training. On that occasion Ms Begemann conducted the first (experimental) part of ***Art of Empowerment training***, exclusively for our organization. The second part of the training focused on "How to facilitate the Art of Empowerment" workshops was carried out in October 9-12, 2003. Finally, the Art of Empowerment certificates were given to participants.

You can find out more about activities of Ms Begemann on her web site www.begemannconsultancy.nl

III.2. Establishing the (national) Pool of Trainers

In order to enlarge "Hajde da..." Group's capacities for training activities and support to development of quality in non-formal education in Serbia, the national ***Pool of Trainers*** was established in December 2003.

After a public call was made and a large number of applications received, "Hajde da ..." Group selected *15 most competent trainers in the youth field in Serbia and Montenegro*. The trainers/associates came from various NGOs and had already proven their competences in training.

On December 27th 2003 the meeting of the newly established Pool was held on the premises of "Hajde da…" Group. There were 17 people present – 6 members of the Group and 11 trainers/associates. The main aim of the meeting was the initial introduction of the Pool members and tackling of several issues: clarifying the purpose of forming the Pool, expectations from "Hajde da…" Group and the Pool members, ideas for improving the Pool's work and practical procedures. At the end of the meeting we briefly presented our plans for following period and raised some issues.

III.3. Strategic Planning in April - May 2004

After five years of work, "Hajde da..." group felt the need to define new strategic goals, revise the mission statement and clarify organization roles.

That's why we have hired Ms. Biljana Maletin, external trainer-consultant, to organize the process of strategic planning of "Hajde da..." group's activities in period 2004-2007. The process started in April 2004 and should be finished by July.

The process resulted in a list of ***6 strategic aims*** of "Hajde da..." Group:

1. Support of young people in becoming active citizens through non-formal education, advocacy, networking and engagement in European youth programs
2. Active and on-going contribution to peace-building and creation of more humane society through peace education, intercultural learning and promotion of human rights
3. Empowerment of individuals to develop their personal potentials and productive human relations through posychosocial support and counselling
4. Afirmation of non-formal education through implementation of training programs and promotion at national, regional and European level
5. Promotion of civil society values through multimedia production and publishing
6. Development of strategy and programs for self-sustainability and human resources of "Hajde da..." Group"

The strategic planning process is to conclude with publication of the Strategic Document in August 2004.

IV. Donors And Supporters (1999-2004)

All our activities have been carried out due to financial and/or institutional support of:

Norwegian People's Aid
Embassy of Finland
Save the Children Fund UK
CARE
Fund for an Open Society
Danish Refugee Council (DRC)
UMCOR
British Council
Canadian International Development Agency (CIDA)
Royal Netherlands Embassy
KulturKontakt Austria
Catholic Relief Services (CRS)
International Rescue Committee (IRC)
Swiss Development Cooperation (SDC)
European Youth Foundation
European Commission – YOUTH program
Federal Secretariat for Sport and Youth
Ministry for Human and Minority Rights, Serbia and Montenegro
Ministry of Education and Sports, Republic of Serbia
Secretariat for Sports and Youth from Vojvodina

THANK YOU.